SREE VAHINI INSTITUTE OF SCIENCE & TECHNOLOGY

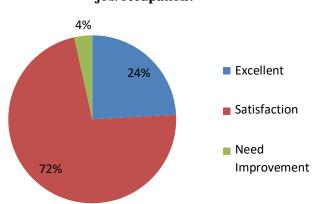
DEPARTMENT OF MECHANICAL ENGINEERING

Alumni Feedback based on curriculum with R-16 regulation from 2019-2020

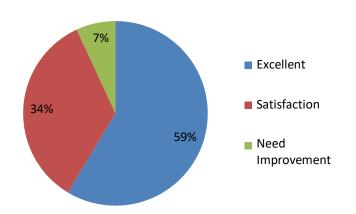
Alumni Feedback based on curriculum with R-16 regulation from 2019-2020

Question Number	Options (Point Allotted)			Average = $(E \times 25) + (S \times 15) + (NI \times 10)$
	Excellent (E=25)	Satisfaction (S=15)	Need Improvement (NI=10)	Total Number
DRS-1	7	21	1	17.24
DRS-2	17	10	2	20.51
DRS-3	13	15	1	19.31
DRS-4	14	14	1	19.65
DRS-5	10	19	0	18.40
DRS-6	18	10	1	21.03

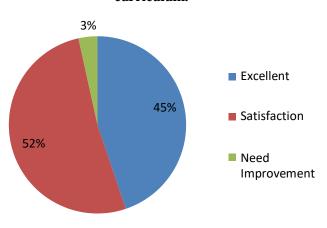
DRS-1 Does the course learnt in the college is in relation to your current job/occupation?



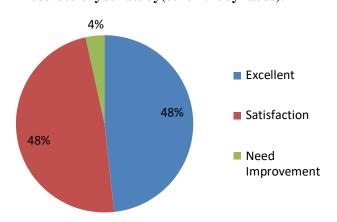
DRS-2 The depth and scope of curriculum.



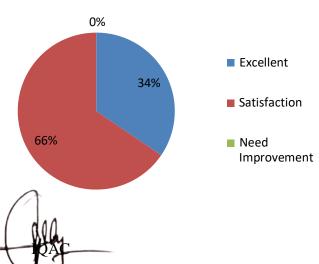
DRS-3 Time to time updating in curriculum.



DRS-4 Any new skills learnt in the due courses of your study(other the syllabus).



DRS-5 Rate the academics intitatives taken by the college to bridge the gap between industry and academia.



DRS-6 Any motivation created by the syllabus to higher education in the particular topic.

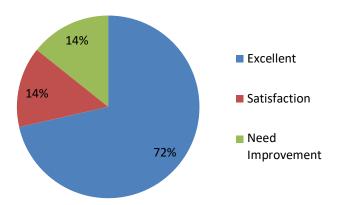


FACULTY FEEDBACK BASED ON CURRICULUM WITH R-16 REGULATION FROM 2019-2020:

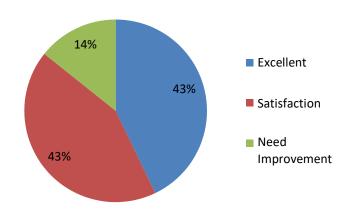
Faculty Feedback Based on Curriculum with R-16 Regulation from 2019-2020

Question Number	Options (Point Allotted)			Average = $(E \times 25) + (S \times 15) + (NI \times 10)$
	Excellent (E=25)	Satisfaction (S=15)	Need Improvement (NI=10)	Average = Total Number
DRS-1	5	1	1	20.00
DRS-2	3	3	1	18.57
DRS-3	2	3	2	15.00
DRS-4	2	4	1	17.14
DRS-5	1	5	1	15.71
DRS-6	4	2	1	20.00
DRS-7	3	2	2	17.85
DRS-8	3	3	1	18.57
DRS-9	1	4	2	15.00
DRS-10	2	3	2	15.00
DRS-11	1	3	3	14.29

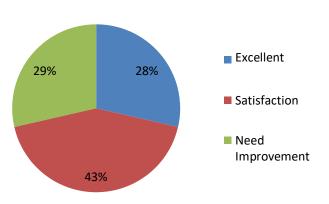
DRS-1 Syllabus is suitable to the course and need based.



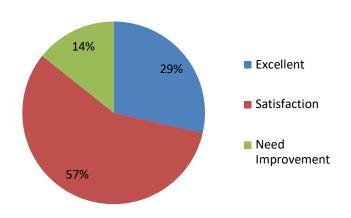
DRS-2 The contents are in conformity with learning outcomes.



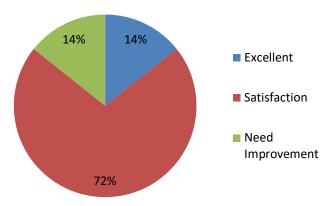
DRS-3 The curriculum is balanced with regard to the theoritical and practical knowledge.



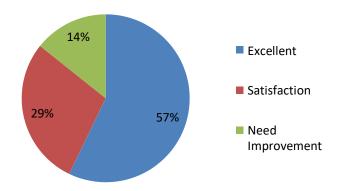
DRS-4 Scope in developing the habit of self-learning.



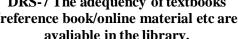
DRS-5 Scope for internship/training/research.

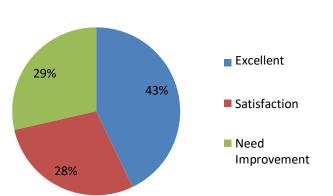


DRS-6 The curriculum provides opportunity for higher education/employability.

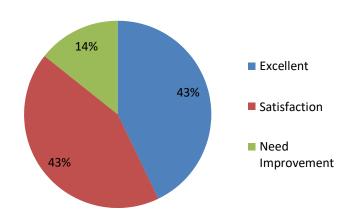


DRS-7 The adequency of textbooks /reference book/online material etc are avaliable in the library.

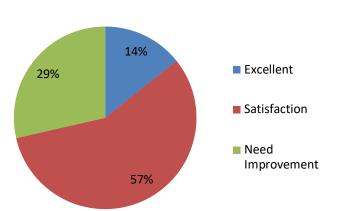




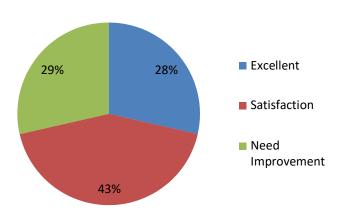
DRS-8 Any curriculum gaps identified.



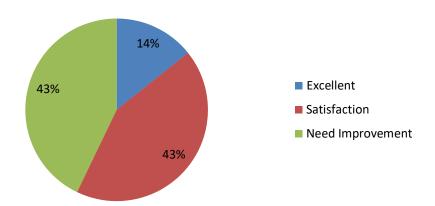
DRS-9 Number topics handled beyond syllabus.



DRS-10 Curriculum compalints towards attaining CO/PO.



DRS-11 The curriculum development procedure needs improvement.



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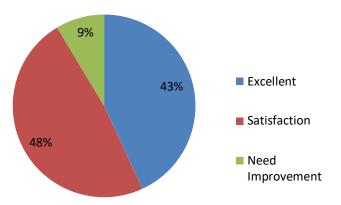
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STUDENT FEEDBACK BASED ON CURRICULUM WITH R-16 REGULATION FROM 2019-2020:

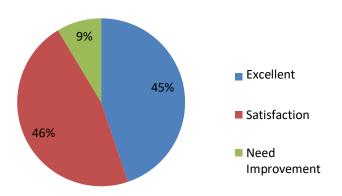
Student Feedback Based on Curriculum with R-16 Regulation from 2019-2020

Question Number	Options (Point Allotted)			Average = $(E \times 25) + (S \times 15) + (NI \times 10)$
	Excellent (E=25)	Satisfaction (S=15)	Need Improvement (NI=10)	Average = Total Number
DRS-1	25	28	5	15.52
DRS-2	34	20	4	20.52
DRS-3	26	27	5	19.05
DRS-4	33	19	6	20.18
DRS-5	23	24	11	18.02
DRS-6	32	15	11	19.57
DRS-7	26	28	4	19.14
DRS-8	33	18	5	19.74

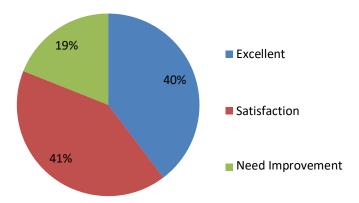
DRS-1 Dose the curriculum enhancing the student technique knowledge/skills?



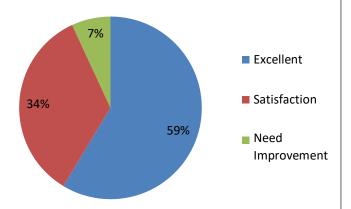
DRS-3 The course studied by you are relevant and the contents are revised at reasonable intervals.



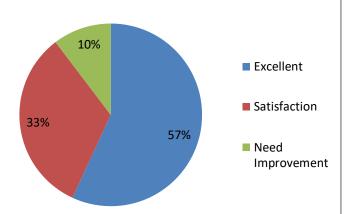
DRS-5 Modern teaching aids are used by the teachers while teaching.



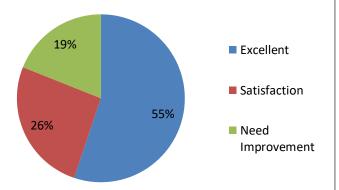
DRS-2 Does the curriculum is designed to enhance your employability?



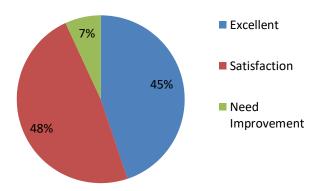
DRS-4 Does the entire syllabus is completed in time?



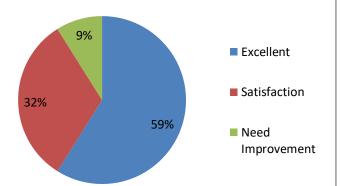
DRS-6 Teachers give regular and timely feedback on the performance of the students.



DRS-7 Rate the courses in terms of extra learning or self-learning considering the design of the courses.



DRS-8 The teachers guide the students in the development of overall personality development of the students.



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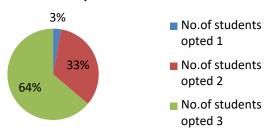
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Parent Feedback Analysis of Report 2019-2020:

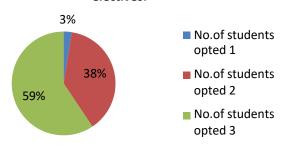
Parent Feedback based on curriculum with R-16 regulation from 2019-2020

Question Number	Options (Point Allotted)			Average = $(E\times25)+(S\times15)+(NI\times10)$
	Excellent (E=25)	Satisfaction (S=15)	Need Improvement (NI=10)	Average = Total Number
DRS-1	19	9	2	21
DRS-2	18	10	3	21
DRS-3	16	9	5	18.5
DRS-4	14	14	2	19.33
DRS-5	10	16	4	17.6
DRS-6	18	10	2	20.6
DRS-7	17	9	4	20

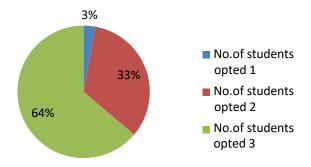
DRS-1 How do you rate the curriculum per a good balance between theory and practice.



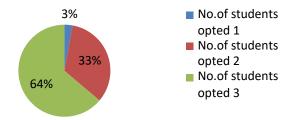
DRS-3 How do you rate the academic flexibilty in selecting core/non-core electives.



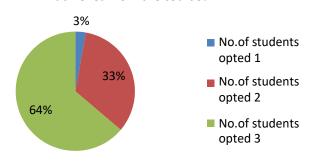
DRS-5 Does the curriculum promote enterperneruship and startup mentorship?



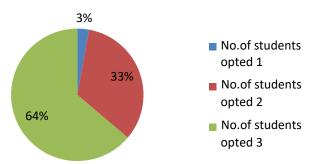
DRS-2 How do you rate your ward getting excel in seminar/technical paper/workshop praticipation and mini projects execution etc.



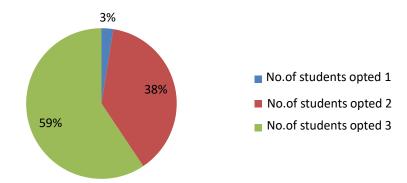
DRS-4 Does the outcome of your ward has achieved from the course?



DRS-6 Does the curriculum have made your ward to industry ready?



DRS-7 How do you rate the treatment of the student by the faculty irrespective of the background of the student(such as gender, caste, community, poor or rich etc.,) in teaching and evaluation.





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